

St Mary's RC Primary Chepstow: Grant Planning - Financial Year 2021/22

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date		Progress (RAG)	Comments
						Strand	Imp M	KS3					From	To		
High quality education profession			Funding for high quality of teaching assistants to work in FP classes supporting the work of all pupils.	All pupils to make good progress as showing in teacher assessments and RWI assessments.	EIG				Grant Funded Post	43,895		0				
High quality education profession			Address barriers to learning and improve inclusion. Maintain intervention for Literacy and numeracy in KS2.		PDG	Small group tuition	4		Release Cover	11,500		0				
High quality education profession			Enrich learning experiences deeply rooted in the Four Purposes.		EYPDG	Physical environment	0			2,300		0				
High quality education profession			Accelerated Learning Programme	TA to work with targeted class groups to raise attainment in reading and numeracy.	Recruit, Recover, Raise Standards (ALP) summer 2021	Small group tuition	4		Release Cover	2,367		0				
Leaders working collaboratively to raise standards			To develop the role of AoLE lead.	Continue to establish AoLE Teams, identify priorities in the SDP, monitor coverage, lead planning sessions, complete joint Learning Walk, Book Look and Listening to Learners.	PL for Teachers				Release Cover	1,331		0				
Leaders working collaboratively to raise standards			To develop staff to take responsibility for their own professional development	Provide opportunities for staff to share good practice, develop TA train the trainer role.	PL for Teachers				Release Cover	1,200		0				
Leaders working collaboratively to raise standards			Develop roles and responsibilities for all members of staff.	Develop new Assessment Lead role: attending meetings, review processes, develop next steps. Community based role: maintain and strengthen links, establish new links in the community.	PL for Teachers				Release Cover	900		0				
High quality education profession			To develop a culture of Growth Mindset and metacognition throughout the school	Timetable of elements to focus on, agreed language, gain feedback, learning walks and coaching sessions.	Wellbeing Lead				Release Cover	1,000		0				
High quality education profession			To develop wellbeing as daily activities in all classes.	Use the Health and Well-being Area of Learning WELL to audit staff and inform curriculum design. Reaffirm a whole school approach to wellbeing. Where possible adapt standard practices to 'new normal' e.g. assemblies online. Analyse PASS results. Targets for class, groups and individuals. H&WB sessions planned for welcome days. H&WB lead to distribute focus and celebration days throughout each term. Continue use of ELSA programme for identified vulnerable groups. Track vulnerable pupils. Enhance the use of pupil voice in planning learning experiences. Re-visit Aces' training as refresher to staff. Share pupil concerns as staff.	Wellbeing Lead				Release Cover	2,000		0				
High quality education profession			Accelerated Learning Programme	Class support / Small group / 1-1 work to be completed with children through intervention for identified areas of need.	Recruit, Recover, Raise Standards (ALP) autumn and spring 2021-22	Small group tuition	4		Additional Salary (eg TLR)	5,976		0				
Leaders working collaboratively to raise standards			Develop and support PL lead role within the school.	*The PL lead has time to carry out and disseminate their leadership role.	PL Lead				Professional Learning	600		0				

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Leaders working collaboratively to raise standards			Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	•All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. •The PL disseminates the resources and information to all staff and completes the arranged gap tasks.	PL Lead				Professional Learning	500		0				
Leaders working collaboratively to raise standards			PL lead to develop action research in school.	PL to research lines of enquiry from cluster PL meetings. E.g. Breakspear, Donaldson	PL Lead				Professional Learning	500		0				
Leaders working collaboratively to raise standards			PL lead to monitor the progress of a purpose led curriculum.	Throug the use and application on PLTS - undertake a learning walk, book look, listening to learners; Collaborate with Governors to share curriculum for Wales reforms and progress to date.	PL Lead				Professional Learning	900		0				
Leaders working collaboratively to raise standards			Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.	•Review of progress of the curriculum and review model. •All leaders contribute to shaping requirements of draft curriculum feedback in summer term.	PL Lead				Professional Learning	500		0				
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