



Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2024 - 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	St Mary's RC Primary
Number of learners in school	112
Proportion (%) of PDG eligible learners	16.2%
Date this statement was published	25/10/2024
Date on which it will be reviewed	September 2025
Statement authorised by	Rosie Cerqua
PDG Lead	Rosie Cerqua
Governor Lead	Francis Tindall

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£20,700
EYPDG funding allocation this academic year	£4,600
Total budget for this academic year	£25,300



Part A: Strategy Plan

Statement of intent

- Pupils across the school to be supported in social and emotional wellbeing
- Staff ensure pupils are making progress in learning and wellbeing - strategies to be reviewed

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils across the school to be supported in social and emotional wellbeing - ELSA	FSM/Vulnerable pupils to feel safe, confident and happy in school. They will be provided with different coping strategies to support their emotional and social wellbeing.
Staff ensure pupils are making progress in learning and wellbeing - strategies to be reviewed	SLT to monitor progress of the FSM/vulnerable pupils, both academically and their social and emotional wellbeing. Progress made with ELSA support. Monitor impact of strategies provided.
To continue to plan family and community events.	Enhanced approach to collaborate learning and improved learning experiences

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

- Two Teaching Assistants to be released to cover the role of ELSA
- SLT release time to monitor progress of the identified pupils and impact of strategies
- Teaching assistants to lead literacy and numeracy intervention groups throughout the school to support all pupils
- H&W Lead to support family and community events



Learning and teaching

Budgeted cost: £ 17803

Activity	Evidence that supports this approach
TA release for Wellbeing sessions	Emotional Literacy assessment, evidence from sessions, attendance, behaviour, pupil voice, planning, nurture logs, liaising with families.
TA timetable for intervention groups to support Literacy and Numeracy progress for all	Pupil progression trackers, assessment data, monitoring of pupil progress throughout year.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 1000

Activity	Evidence that supports this approach
PDG costs to be allocated to provide enrichment opportunities to support the curriculum	Fully inclusive learning experiences for all.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 3092.40

Activity	Evidence that supports this approach
PDG costs to be allocated to enable Health and Wellbeing Lead to monitor activities	

Total budgeted cost: £ 20995



Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 - 2024 academic year.

- ELSA: Pupils benefitted from support and felt more confident talking about their emotions. Emotional literacy scores and family feedback. Attendance of pupils receiving the sessions was also monitored.
- Intervention KS2: Additional support – small group and individual support for academic, social and emotional. Pupils felt supported and all made progress based on their starting points.