St Mary's RC Primary School Ysgol Gynradd Santes Fair



School Session Times Policy

St. Mary's R.C. Primary School Old Bulwark Road, Chepstow. NP16 5JE Tel. 01291 623006

Date of Policy

July 2021

Review Date

July 2024

Mission Statement

Learning for Life with Christ as Our Light

Vision

At St. Mary's we are committed to providing a Catholic education which also fosters a sense of Welsh identity through an appreciation of Welsh language, history and culture.

We believe firmly in the Gospel Values and in our role as educators to nurture pupils, identify their talents and provide them with all the skills they need for life in the 21st century as citizens of Wales and the wider world. We seek to create a supportive environment in which every pupil feels valued both as an individual and as an integral part of our St. Mary's family – Ein Teulu Santes Fair.

Our devoted and dedicated staff will work together alongside families, our parish and the wider community to inspire, motivate and encourage all of our pupils so that they become confident individuals who are ultimately imbued with a love for life-long learning.

Objectives

Encompassing the Four Core Purposes of the Welsh Curriculum and the Catholic Pupil Profile, we seek to:

- Provide a broad and balanced curriculum, utilising a variety of creative, practical and problem-solving activities which enable access for all learners.
- Use our local environment in Chepstow and look further in Wales and the wider world to enhance our learning.
- Provide excellent role-models for our pupils, leading by example in all that we do.
- Encourage and support one another in all goals recognising talents, celebrating achievement and embracing failure as a path to future success.
- Strengthen our home-school links, recognising that parents are the first educators of their children and supporting families in this important role.
- Provide high quality, enriching learning experiences which will support children in their knowledge, understanding and development of academic and life-long skills.
- Regularly monitor and evaluate progress and standards throughout the school, with the support of all stakeholders, to ensure continual growth and development.
- Obtain advice from, and work in tandem with external agencies to support all pupils with additional learning needs.

Aims

Through the achievement of our objectives, our aims are that all children will:

- Develop a loving, personal relationship with God which will deepen their faith.
- Be accepting of others, respectful in their behaviour and always considerate towards the feelings of those around them.
- Recognise our similarities and differences and developing a sense of fairness and justice.
- Become well-rounded individuals who have a positive attitude to life and recognise their self-worth.
- Become enthusiastic life-long learners ready to face the challenge of the ever changing modern world and global society.
- Recognise their strengths and areas of development.
- Develop confidence in challenging themselves in order to fulfill their potential.

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Introduction

The Education (School Day and School Year) (Wales) (Amendment) Regulations 2012 were approved The Minister for Education and Skills and came into force on the 24th February 2012. The Education (School Day and School Year) (Wales) Regulations 2003 ("the 2003 Regulations") apply to schools maintained by local authorities and to special schools (whether or not so maintained).

Aims and objectives

- To ensure that the structure for the school timetable provides the best possible framework for teaching and learning.
- To ensure that Welsh Government Legislations are met and school times comply with the Education (School Day and School Year) (Wales) (Amendment) Regulations 2012.

School Sessions

- A school day will ordinarily be divided into two sessions (with a break in the middle), and schools (other than nursery schools) will meet for at least 380 sessions during any school year (i.e. 190 days).
- Schools are required to be open to teach pupils for up to 190 days each academic year. Teachers are required to be available to work for 195 days per academic year. This includes being available for five to seven in service training days (INSET).
- There are five statutory INSET days made available within teachers' pay and conditions of service. Welsh Ministers have the authority to grant one or two additional INSET days.
- These Regulations amend regulation 5 in the 2003 Regulations to provide for up to four sessions in the 2011-2012 school year to count as sessions on which the school met if they were devoted to improving teaching standards or management practices of school staff with a view to improving or assessing the literacy and numeracy skills of pupils at the school.

The required minimum teaching times (Statutory Guidance 7/90) are as follows:-

Foundation Phase			Key Stage 2		
Statutory - 21 hours	Time Per Day	Time Per Week	Statutory - 23 ½ hours	Time Per Day	Time Per Week
Registration	10mins	50mins	Registration	5mins	25mins
9:10am – 9:20am			9:10am – 9:15am		
Session 1	55mins	275mins	Session 1	60mins	300mins
9:20am – 10:15am			9:15am – 10:15am		
Assembly / Class Worship	15mins	75mins	Assembly / Class Worship	15mins	75mins
10:15am – 10:30am			10:15am – 10:30am		
Break Time	15mins	75mins	Break Time	15mins	75mins
10:30am – 10:45am			10:30am – 10:45am		
Session 2	75mins	375mins	Session 2	90mins	450mins
10:45am – 12:00pm			10:45am – 12:15pm		
Lunch	75mins	375mins	Lunch	55mins	275mins
12:00pm – 1:15pm			12:15pm – 1:10pm		
Registration	5mins	25mins	Registration	5mins	25mins
1:15pm – 1:20pm			1:10pm – 1:15pm		
Session 3	130mins	650mins	Session 3	135mins	675mins
1:20pm – 3:30pm			1:15pm – 3:30pm		
Total Hours	380mins	1900mins	Total Hours	380mins	1900mins
	6hours 20mins	30h 50mins		6hours 20mins	30h 50mins
Curriculum Hours	260mins	1250mins	Curriculum Hours	285mins	1425mins
	4hours 20mins	21hours 40mins		4hours 45mins	23hours 45mins

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Roles and responsibilities of governors:

The governing body will ensure that, if changes are being considered to the school day, the headteacher will consult fully with the staff, parents, pupils, and the LEA to ensure that:

- A statement is prepared specifying the proposed change and, if required to do so by the LEA
- Provide a copy of the statement to all parents and make copies available for inspection at the school
- Call a meeting, if requested by parents to discuss the proposed change
- Consider any comments made and decide whether to implement the proposed change, with or without any modification
- Inform the LEA and parents of any change before it takes effect.

Signed:	(Headteacher)	Date
Signed:	(Chair of Governors)	Date